

Appendix

Appendix I

Table 1

Distribution of participants from the various vicinities across Saint Lucia

Districts	Number of Participants			Total
	Group 1	Group 2	Group 3	
Soufriere	6	5	0	11
Vieux Fort	0	0	0	0
Castries	14	20	15	49
Gros Islet	5	5	5	15
Choiseul	6	1	6	13
Micoud	0	2	2	4
Anse La Raye	0	1	0	1
Total	31	34	28	93

Appendix 1.1

Table II

<p align="center">Youth Environment Forum July 13 - 17th, 2009 CONSOLIDATED PROGRAMME</p>					
Session	Group 1	Session	Group 2	Session	Group 3
MONDAY JULY 13					
8 30 - 10:00	Registration and Opening session				
10:00 - 10:15	Ice Breaker	10:00 - 10:15	Ice breaker	10:00 - 10:15	Ice breaker
10:15 - 10:50	What is Climate Change (Discussion and Video (SDES); Judith Ephraim	10:15 - 10:50	Interactive discussion & presentation on Deforestation ; Ferria Narcisse	10:15 - 11:00	Introduction to Biodiversity Conservation
10:50 - 11:00	BREAK (NO FOOD)	10:50 - 11:00	BREAK (NO FOOD)		
11:00 - 12:00	Island Modelling Activity	11:00 - 11:15	Discussion on Deforestation presentation	11:00 - 11:45	Climate Change as a Threat to Biodiversity - DVD "Islands on the Edge" and discussion lead by SDE
		11:15 - 12:00	View DVD "A Breath of Fresh Air" and discuss the Toursim component. Discussion should apply DVD to St. Lucian context.	11:45 - 12:00	EXHIBITION VISIT
12:00 - 1:00	LUNCH	12:00 - 1:00	LUNCH	12:00 - 1:00	LUNCH
1:00 - 2:00	Rising Sea Levels and Greenhouse Effects experiments (SDES)	1:00 - 1:45	Activity: Papier Mache model of healthy forest versus deforested areas; encourage participants to start developing projects for Science Fair.	1:00 - 2:00	Marine Pollution/Coastal Erosion as a Threat to Biodiversity - Laverne Walker, SDE

		1:45 - 2:00	EXHIBITION VISIT		
2:00 - 2:50	Declaration/logo/jingle discussion	2:00 - 2:50	Declaration/logo/jingle discussion	2:00 - 2:50	Declaration/logo/jingle discussion
2:50 - 3:00	Recap of Day 1/ Prep for day 2/Dismissal	2:50 - 3:00	Recap of Day 1/Prep for Day 2/Dismissal	2:50 - 3:00	Recap of Day 1/Prep for Day 2/Dismissal
TUESDAY JULY 14					
9:00 - 9:05	Registration & Introduction to Day 2	9:00 - 9:05	Registration & Introduction to Day 2	9:00 - 9:05	Registration & Introduction to Day 2
9:05 - 9:35	Introduction to deforestation - discussion, video; Cecil Henry	9:05 - 10:15	Interactive discussion on Sand mining - SDES; Lavern Walker	9:05 - 9:45	SLSWMA Advocacy to Reduce Solid Waste - Emlyn Jean
9:35 - 10:15	Art/ poetry / essay session - topic : Our Forests are Important - SAVE THEM!			9:45 - 10:15	Conservation in Action - The Des Barras Turtle Watching Project
10:15 - 10:30	BREAK	10:15 - 10:30	BREAK	10:15 - 10:30	BREAK
10:30 - 10:50	EXHIBITION VISIT	10:30 - 11:15	Interactive discussion & presentation on Climate Change – Alma Jean	10:30 - 11:30	Using the Media Effectively for Advocacy – Jason Siflet
10:50 - 12:00	Group assignments - logo design, declaration and song	11:15 - 12:00	Climate Change ; Green House Effect Experiment	11:30 - 12:00	Group Assignments - Produce skit, song, poem etc that gets the conservation message across. <i>Big Yellow Taxi</i> from "A Breath of Fresh Air" to be reinterpreted by group working on the song
12:00 - 1:00	LUNCH	12:00 - 1:00	LUNCH	12:00 - 1:00	LUNCH
1:00 - 1:45	"Greening Fair Helen" Challenge - discussion on ways to "green" home, school, community; Mr. Tulsie	1:00 - 1:45	"Greening Fair Helen challenge" - devise a plan to green your home, school or community; Mr. Tulsie	1:00 - 1:50	Group Assignment - Continue work on skit, song, poem etc that gets the conservation message across

1:45 - 2:55	Tree planting session	1:50 - 2: 55	Greening Fair Helen; Tree Planting	1:50 - 2:55	Group Exercise - Continue work on Declaration, theme song and logo
2:45 - 3:00	Recap of Day 2, Prep for day 3 /Dismissal	2:55 - 3:00	Recap of Day 2 /Prep for Day 3/Dismissal	2:55 - 3:00	Recap of Day 2/Prep for 3/Dismissal

WEDNESDAY JULY 15 - FIELD TRIPS

8:30	Registration and introduction to day 3, field trip rules and instructions, guidelines, etc for the day - depart for Field Trips	8:30	Registration and introduction to day 3, field trip rules and instructions, guidelines, etc for the day - depart for Field Trips	8:30	Registration and introduction to day 3, field trip rules and instructions, guidelines, etc for the day - depart for Field Trips
9:00	Rainforest Sky Rides, Babonneau, 25-minute walk and tram ride - show benefits of preventing deforestation - tourism, biodiversity, etc	9:00	Rain Forest Sky Rides;Biodiversity/Prime eg. of Sustainable Development-SLNT Members/Sky Ride tour guides	9:20	Donkey Beach/Cas en Bas - Water quality testing, observation of beach erosion
12:00 - 12:30	LUNCH	12:00 - 12:30	LUNCH	11:00	Louvette Beach - Iguana Project
12:30 - 2:30	Visit to Vigie Beach for 'Respect the Beach' activity - Beach in a Bucket	12:30 - 4:30	Field trip to Grande Anse; The effects of Sand Mining & De Barra Turtle Watch Project	12:00	Lunch at the Beach
2:45-4:00	Visit to Deglo Landfill - SLSWMA	4:30 - 5:30	Return to base and dismissal	1:30	Tree Top Adventures - Tourism to aid conservation

THURSDAY JULY 16

9:00 - 9:30	Discussion on Solid Waste Management - Saint Lucia Solid Waste Management Authority; Mrs. Gem Reynolds	9:00 - 9:15	Register & Introduction to day 3	9:00 - 9:30	Introduction to "Greening Fair Helen" Challenge
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9:30 - 10:15	Youth Panel discussion or Town Hall meeting on a solid waste issue	9:15 - 10:15	Finish up Papier Mache activity - Anselma	9:30 - 10:15	Conservation & Tourism: Sandals Resorts presentation; and discussion of Tourism chapter in "A Breath of Fresh Air"
10:15 - 10:30	BREAK	10:15 - 10:30	BREAK	10:15 - 10:30	BREAK
10:30 - 12:00	Craft using recycled material; Anselma Aimable	10:30 - 11:15	Interactive Discussion on 'Improper Waste Disposal' - Mrs. Edgarfue Felicite; SLSWMA	10:30 - 11:15	Conservation through Protected Areas: The Pitons Management Area - Yatica Youth, Eusebia JnBaptiste
		11:15 - 12:00	Making art/craft/ musical instruments with recycled material	11:15 - 12:00	The GEF Small Grants Programme
12:00 - 1:00	LUNCH		LUNCH	12:00 - 1:00	LUNCH
1:00 - 2:00	Respect the Beach - discussion on value of coastal resources - CZM Unit, SDES	1:00 - 1:45	Creating a jingle on any of the topics previously explored	1:00 - 1:45	Applying to the GEF Small Grants Programme
2:00 - 2:45	Group assignments - logo design, declaration and song	1:45 - 2:50	Group assignments - logo design, declaration and song	1:45 - 2:50	Group Assignments - Declaration, skits, theme song, artwork, poetry
2:45 - 3:00	Recap of Day 3, Prep for field trips on day 4/Dismissal	2:50 - 3:00	Recap/Prep for field trips on Day 4/Dismissal	2:50 - 3:00	Recap of Day 3, Prep for field trips on day 4/Dismissal
FRIDAY JULY 17					
8:30 - 9:00	Travel to PINL from CCSS	8:30 - 9:00	Travel to PINL from CCSS	8:30 - 9:00	Travel to PINL from CCSS
9:00 - 10:15	Review Site Visit/Review of letters to the editor;	9:00 - 10:15	Review Site Visit/Review of letters to the editor; Kendal Eugene	9:00 - 9:30	Review of Site Visit
				9:30 - 10:15	Finalise Group Work
10:15 - 10:30	BREAK	10:15 - 10:30	BREAK	10:15 - 10:30	BREAK

10:30 - 11:30	Finalise activities and practise for closing ceremony	10:30 - 11:30	Finalize presentations/set up displays	10:30 - 11:30	Finalise Group Assignments
11:30 - 12:00	Evaluation Session	11:30 - 12:00	Evaluation Session	11:30 - 12:00	Evaluation Session
12:00 - 1:00	LUNCH	12:00 - 1:00	LUNCH	12:00 - 1:00	LUNCH
1:00 - 2:00	Guided Tour of PINL (SLNT CSOs, volunteers)	1:00 - 2:00	Guided Tour of PINL (SLNT CSOs, volunteers)	1:00 - 2:00	Guided Tour of PINL (SLNT CSOs, volunteers)
2:00 - 4:00	CLOSING CEREMONY	2:00 - 4:00	CLOSING CEREMONY	2:00 - 4:00	CLOSING CEREMONY
4:00 - 5:30	Party	4:00 - 5:30	Party	4:00 - 5:30	Party

Appendix II: YEF Theme Song

YEF March

1

Nature is our source of life
So we've got to treat it right
Forests, rivers, birds and sea
Are vital to you and me

Chorus

So let's unite
Do it right
Everybody lend a hand
To preserve our precious land

2

Keep our country safe and clean
Throw your litter in a bin
If it ends up in the sea
Soon no more fishes there will be

Chorus

So let's unite
Do it right
Everybody lend a hand
To preserve our precious land

3

Every time we chop a tree
Less oxygen for you and me
Let the animals live free
Respect biodiversity

Chorus

So let's unite
Do it right
Everybody lend a hand
To preserve our precious land

4

We all promised so we must
Love the land that gave us birth
Let us make a commitment
To save our environment

Chorus (x2)

So let's unite
Do it right
Everybody lend a hand
To preserve our precious land

Appendix III

YEF Declaration for Environmental Conservation

We, a group of young persons in Saint Lucia who are concerned about the conditions of our environment, have come together for the Youth Environment Forum in July 2009 to put forward a declaration for Environmental Conservation. Through this declaration we aim to share our vision for Environmental Conservation. We hope to influence more young persons by opening the lines of communication between young people and decision makers in Saint Lucia. In addition, we believe that knowledge is the key for Environmental Conservation and we will use all opportunities to inform our colleagues of the environmental challenges our country faces.

Further, we recognize that a healthy environment is necessary to support our hopes and aspirations and will endeavour to ensure that the integrity of our environment is sustained.

We call upon the Government to put measures in place to:

Ensure that our rich and diverse biodiversity is not lost due to development pressures, pollution and inappropriate land use practices;

Safeguard the rich marine environment which is essential to support fisheries, recreation and the tourism sector;

Encourage reforestation and the rehabilitation of degraded lands

Reduce the amount of waste, particularly plastics and chemicals disposed into the environment by promoting recycling and reuse

Reduce on the amount of greenhouse gases released into the atmosphere through a wider use of renewable energy and energy conservation measures;

Adopt policies and measures to improve our ability to cope with the adverse impacts of climate change on human health, the built environment, food production and water availability

Make available adequate financial resources to environmental protection groups and agencies to enable them to fulfill their roles

We call on Youths to be good environmental stewards by:

Planting and protecting our flora and fauna

Disposing of household waste responsibly

Reducing, Recycling and Reusing household waste

Encouraging their peers and family members to adopt more positive environmental habits

Reducing on the amount of water and electricity used in homes;

Join an environmental club or group!

Appendix IV
A Summary of Group 3's Evaluation

YEF Evaluation Responses
Group 3: 14 - 18

Forum Content

I was well informed about the objectives of this Forum.
This Forum lived up to my expectations.

Forum Design

The Forum objectives were clear to me.
The Forum activities stimulated my learning.
The activities in the Forum gave me sufficient practice and feedback.
The pace of this Forum was appropriate.

Forum Instructor (Facilitator)

The instructors were well prepared.
The instructors were helpful.

Rating	2	3	4	5	TOTAL	MEAN
	1	1	10	7	19	4.21
		2	11	6	19	4.21
		3	8	9	20	4.30
		4	6	9	19	4.26
	1	5	6	7	19	4.00
	3	5	5	4	17	3.59
		3	8	9	20	4.30
		3	8	9	20	4.30

How would you improve this Forum:

1. Slow down the pace of the Forum only	0	5. Slow down the pace and allot more time for the Forum	6
2. Speed up the pace of the Forum	2	6. Speed up the pace and shorten the Forum.	2
3. Allot more time for the Forum	8	7. Slow down the pace and shorten the Forum.	1
4. Shorten the time for the Forum only	0	8. No response	1

What other improvements would you recommend in this Forum?

- Forums should be held in the north and south of the island to reduce transportation costs
- More outdoor activities/field trips
- More time, more sessions
- The food and venue
- Less Power Point and more interactive sessions

What was least valuable about this Forum?

- Not enough exposure to nature
- One week is not sufficient
- The venue
- The food
- Some lectures were too long and boring
- Some students did not interact with others

What was most valuable about this Forum?

- Learning about the environment and making friends
- The Programme is free
- The presentation on the media
- The field trip
- Learning about protecting the environment

Appendix V
YEF Gallery

Figure 1: The Opening Ceremony for the 1st ever YEF



Figure 2: Group 2 learns more about deforestation



Figure 3: Group 1 carries out a climate change experiment



Figure 4: Group 1's beautiful artwork mostly made from recycled materials



Figure 5: Group 2 gets messy as they make a Paper Mache Forest



Figure 6: The forest is left to dry



Figure 7: A depiction of a healthy forest versus a deforested area



Figure 8: Look at the rich biodiversity found on the healthy forest



Figure 9: Group 3 carries out a water quality testing exercise



Figure 10: Group 3 strikes a pose at Cas en Bas Beach



Figure 11: Group 3 learns more about conservation



Figure 12: All fun & no zip lining makes jack a dull boy!



The Youth Environment Forum Closing Ceremony



